

# Governors State University

Student Affairs and Enrollment Management: Reaching Vision 2020

**Focus Area: Dual Degree Program and Transfer Initiatives**

**Leader(s): Jessica Specht**

**Implementation Year: 2017-2018**

**Goal #2:** Support the establishment and implementation of the Center for the Junior Year to provide an exemplary physical and virtual resource center for native and transfer students to come together for information, support and guidance as they transition to their chosen major.

<b>Objective 1:</b>	<u><b>Co-host events/programs to integrate transfer juniors with native juniors.</b></u>
<b>Action Items</b>	<ul style="list-style-type: none"> <li>➤ Incorporate MSI and the Center for Junior Year in the planning of “Get Jobs”</li> <li>➤ Collaborate with New Student Programs and CJY to host fun activities and games where transfer juniors compete against native juniors (such as obstacle courses, dodge ball, volleyball, softball)</li> </ul>
<b>Desired Outcomes and Achievements</b> (Identify results expected)	<ul style="list-style-type: none"> <li>➤ Number of collaborative transfer events/programs</li> </ul>
<b>Achieved Outcome and Results</b>	<ul style="list-style-type: none"> <li>➤ Featured a Center for Junior Year information sessions in the spring “DDP-MSI Mini Career Conference” which featured both transfer and native students</li> <li>➤ Participated in joint “Find My Classes” information table during Welcome Week, fall and spring semester</li> </ul>
<b>Analysis of Results</b> (Where outcomes met? Exceeded? Progress towards goal. Implications for AY19 Objectives.)	<p>Once at GSU, DDP students seek opportunities to be involved and continue advancing their experiences; therefore it is important for them to be aware of what the CJY has to offer them once they transfer. Therefore, the collaboration between departments this year are a step in the right direction. Collaboration between DDP and the CJY started late in the fall semester, and were reinitiated when the new Director, Dr. David Rhea, accepted the position in the spring semester. DDP has strong connections with the local community colleges, and those relationships will be helpful when CJY begins to organize events on partners’ campuses. Goals for AY19 will feature more concrete plans for collaboration and data collection.</p>

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<b>Objective 2:</b>	<u><b>Mitigate transfer shock by assisting with the implementation of early intervention strategies.</b></u>
<b>Action Items</b>	<ul style="list-style-type: none"> <li>➤ Help to identify most common reasons why juniors at GSU have stopped/dropped out</li> <li>➤ Receive Starfish data from CJY; have DDP Student Transition Assistants follow up with DDP students with flags</li> <li>➤ Collaborate on spring resource fair that introduces students to CJY services, DDP STAs and CJY Peer Mentors, Student Success Commons, academic advisors, library services</li> </ul>
<b>Desired Outcomes and Achievements</b> (Identify results expected)	<ul style="list-style-type: none"> <li>➤ Increase in number of GSU juniors who return for senior year</li> </ul>
<b>Achieved Outcome and Results</b>	<ul style="list-style-type: none"> <li>➤ Adapted DDP Student Profile to collect career and academic interests of students so that the CJY can play a more involved role in providing resources to DDP students still at the community college.</li> <li>➤ Instead of receiving Starfish data from CJY, DDP will provide career interest information to CJY so that Student Success Coaches may reach out (in place of DDP Peer Mentors)</li> </ul>
<b>Analysis of Results</b> (Where outcomes met? Exceeded? Progress towards goal. Implications for AY19 Objectives.)	<p>Data collection is currently in process with newly enrolled DDP students at the community college. In August, DDP will analyze:</p> <ul style="list-style-type: none"> <li>○ career/occupational awareness of students</li> <li>○ unique pairs of majors/minors that students are interested in</li> <li>○ gauge interest in peer mentorship by a CJY Student Success Coach</li> <li>○ best days/times of events for optimal participation</li> </ul> <p>Themes will be identified that can be developed into on-campus programming in AY19 to stimulate career planning and interest in degree pathways at GSU.</p>

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<b>Objective 3:</b>	<u><b>Assist with promoting the GSU Center for the Junior Year and its services.</b></u>
<b>Action Items</b>	<ul style="list-style-type: none"> <li>➤ Include CJY in DDP Induction ceremonies and Online Induction</li> <li>➤ Collaborate with CJY to host information sessions at the community colleges (Daley, MVCC, PSC, JJC, SSC specifically), and bring a DDP alum from that respective campus.</li> </ul>
<b>Desired Outcomes and Achievements</b> (Identify results expected)	<ul style="list-style-type: none"> <li>➤ Rates of students utilizing or familiar with CJY services</li> </ul>
<b>Achieved Outcome and Results</b>	<ul style="list-style-type: none"> <li>➤ Introduced the Center for Junior Year to guests and parents at the fall and spring DDP Induction ceremony (prospective transfer students)</li> <li>➤ Center for Junior Year continues to be featured on DDP Online Induction, which DDP students complete during their last semester at the community college. The CJY content is listed with student resources at GSU and includes a list of available services, hours, location, and contact information.</li> <li>➤ Hosted Director of CJY, Dr. David Rhea, during weekly DDP Team meeting to inform Transfer Specialists of services available and open dialogue about future collaboration on community college campuses</li> </ul>
<b>Analysis of Results</b> (Where outcomes met? Exceeded? Progress towards goal. Implications for AY19 Objectives.)	<p>In the spring semester, the CJY introduced a new Director, and DDP introduced two new Transfer Specialists. Therefore, as mentioned previously, we intended to have collaborated more this year but were unable to do so due to other priorities such as staff training. However, CJY’s involvement in DDP Induction was successful; in total, 75 students and their guests/parents were able to hear examples of how CJY has assisted previous students with achieving unique and competitive internships that set them apart from other graduates in their field.</p> <p>Goals for AY19 will include continuing to host CJY at DDP Induction, Online Induction, and periodically at DDP team meetings for updates. Based on the data that will be collected in Objective 2 above, DDP will be able to facilitate targeted career exploration sessions at the community college in partnership with the CJY’s Student Success Advisor and Student Coaches.</p>